EFFECT OF COGNITIVE BEHAVIORAL PLAY THERAPY ON AGGRESSION, ANXIETY, PERCEIVED PEER ACCEPTANCE AND ACADEMIC ACHIEVEMENT AMONG CHILDREN WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER

SUMMARY

The study investigated the Effect of Cognitive Behavioral Play Therapy on Aggression, Anxiety, Perceived Peer Acceptance and Academic Achievement among children with Attention Deficit Hyperactivity Disorder. The study was experimental in nature; pre test-post test control group design was used. There was one experimental group and one control group. Fifteen children were included in each group. The researcher applied t-test and MANOVA in this study as statistical techniques. The prevalence rate of attention deficit hyperactivity disorder (ADHD) in this study was found to be 4.25%. Results indicated a significant effect of cognitive behavioral play therapy on aggression, anxiety, perceived peer acceptance and academic achievement among children with ADHD. The effect size was found for aggression is 75%, for anxiety 58%, for perceived peer acceptance 46% and for academic achievement 78%.

Submitted by: Parul
Supervisor: Prof. Raj K. Gupta