Teacher Education has an immensely important role in deciding the quality of school education. The motto of “All for knowledge, and knowledge for all” is neither rhetoric nor just an attempt to enrol all in schools, rather it is a very noble vision which conveys that education is a basic human right. Education as a human right implies that we develop an understanding about the learners, their needs, abilities, their realities, dreams and aspirations; only then we’ll be able to deliver quality education to them. This points to the need for continuous training and preparation of the teachers and teacher educators in the continuously changing contexts.

Despite the constant endeavour to upgrade the training of teachers over the last half a century, the present day teacher education system is still marred with many shortcomings as has been repeatedly cited in research and reports by prestigious committees. Also, there is a gap in ideology and practices in teacher education which needs to be fathomed for the meaningful course correction. Even after decades of lofty policy goals, India’s poor performance stands out as compared to some of its Asian neighbours and other emerging market economies.

Across the continuum of education system, there are innumerable issues that need immediate consideration and corrective measures. Of all the malpractices and the plethora of problems that plague the education system as a whole, the one issue/concern that really stands out is the lack of teacher preparedness to handle these issues.

There is an urgent need to unify the scattered intelligentsia and to organise the dialogue around education for progressive aims, curriculum and pedagogy that empowers the rising generation of citizens.

Theme:
Teacher Education: Challenges and the Road Ahead
Sub-themes:
- Voices from the Classrooms and Administrative Issues in the Schools
- Models and Innovative Practices in Teacher Education across the globe
- Regulation, Administration and Management of Teacher Education
- Examining Curriculum and Practices in Teacher Education
- Trends in Educational Research
- Challenges for Teacher Education Reforms
- Any other topic relevant to the theme

Call for papers:
The original and unpublished research papers/articles are invited on the theme/sub-themes of the seminar from eminent scholars and participants. An abstract of the paper/article should be sent as per instructions.

Instructions for submission of abstract/paper:
- Abstract- 150 words / Full paper- 2000 words
- Times New Roman, font size 12, single spacing.
- E-mail at tecc.puchd@gmail.com
- Last date of submission
  Abstract: 7th February, 2018
  Full paper: 14th February, 2018
- Selected paper will be published after the seminar.
- Payment is to be made in cash in the Department of Education office in-charge, on any working day from 10.00 am-4.00 pm OR on the spot.

Registration Fee:
- Delegates 1000/-
- UG/PG Students 300/-
- Research Scholars 500/-

Publication Fee 1000/-

* Registration fee includes seminar kit, tea and lunch.
** Only to be paid after confirmation of selection of paper
Program:

Day 1: 20 February 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:30-10:00 am</td>
<td>Registration</td>
</tr>
<tr>
<td>10:00-11:30 am</td>
<td>Inaugural Session</td>
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<tr>
<td>11:30-12:00 noon</td>
<td>Tea Break</td>
</tr>
<tr>
<td>12:00-1:30 pm</td>
<td>Technical Session-I Panel Discussion: Voices from the Classrooms and Administrative Issues in the Schools</td>
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<tr>
<td>1:30-2:15 pm</td>
<td>Lunch</td>
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<tr>
<td>2:15-3:30 pm</td>
<td>Technical Session-II Teacher Education: Models and best practices in Teacher Professional Development</td>
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<tr>
<td>3:30-5:00 pm</td>
<td>Technical Session-III Regulation, Administration and Management of Teacher Education</td>
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Day 2: 21 February 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:00-11:30 am</td>
<td>Technical Session-IV Curriculum Transactions and Practices in Teacher Education</td>
</tr>
<tr>
<td>11:30-12:00 noon</td>
<td>Tea Break</td>
</tr>
<tr>
<td>12:00-1:30 pm</td>
<td>Technical Session-V Trends in Educational Research</td>
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<tr>
<td>1:30-2:30 pm</td>
<td>Lunch</td>
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<tr>
<td>2:30-3:30 pm</td>
<td>Technical Session: VI Panel Discussion on Challenges for Teacher Education Reforms</td>
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<tr>
<td>3:30-4:30 pm</td>
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REGISTRATION FORM

Fee Receipt: _____  Registration No:_______

TEACHER EDUCATION CONGRESS
CHANDIGARH

On the Theme

TEACHER EDUCATION: CHALLENGES AND THE ROAD AHEAD

Dates: 20 & 21 February 2018

Name: 
E-mail:
Phone:
Institute:
Student [ ] Faculty [ ]

Paper presentation: Yes [ ] No [ ]
If Yes, title of the paper ______________________________________

Amount of registration fee paid: _______
In words: ________________________________

Lodging required: Yes [ ] No [ ]
Date/s for which lodging required: ________________________________

(Participants will bear their boarding and lodging expenses. No TA/DA will be provided)

Core Organising Committee:
Prof. Latika Sharma, Chairperson
Prof. Raj K. Gupta
Prof. Nandita Singh
Prof. Vandana Mehra
Prof. Kirandeep Singh
Dr. Jatinder Grover
Dr. Satvinderpal Kaur
Dr. Kuldeep Kaur

Contact for queries:
Prof. Latika Sharma, Convenor: 9988171707
Dr. Kuldeep Kaur, Co-convenor: 9814139535
Ms. Santosh: 7814563685
Mr. Manoj Chauhan: 8699133619
Ms. Kanan Kapil: 8427259795

NOTE:
If boarding and lodging facility is to be availed, kindly inform at the earliest. The facility can be made available on university campus (depending on availability of rooms as per PU rates).