SUMMARY

This study was conducted with the objective to study academic achievement of adolescents in relation to intelligence, study habits, home environment and attitude towards e-learning. Population of the study was Punjab and sample of 1000 school students studying in 10th class of four administrative divisions of Punjab was selected. Mixed group of intelligence test (P.N. Mehrotra, 2008) and Home Environment Inventory (K.S. Mishra 1989) was used. Study Habits Scale and Attitude Towards e-Learning Scale was developed by the investigator. Descriptive survey method of research was employed. Descriptive Statistics, Karl person’s coefficient of correlation t-ratio and step-up regression was used to analyze the data. The study revealed that 1. There is positive and significant relationship between academic achievement and intelligence. 2. There is positive and significant relationship between study habits and academic achievement. 3. There is positive and significant relationship between home environment and academic achievement 4. There is positive and significant relationship between academic achievement and attitude towards e-learning. Study also revealed that the predictions of academic achievement of adolescent on the basis of intelligence, study habits, different dimensions of home environment and attitude towards e-learning is significantly higher as compared to their separate predictions.