TEACHER EFFECTIVENESS OF PROSPECTIVE TEACHERS IN RELATION TO EMOTIONAL INTELLIGENCE, SOCIAL MATURITY AND ACADEMIC ACHIEVEMENT

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SUMMARY
Teacher Effectiveness is an art and no easy endeavour To make learning more meaningful, understandable and fruitful to a learner, teacher effectiveness is very useful condition. Teacher is an agent of change. He can play an important role in the society through high level of emotional intelligence, social maturity and academic achievement. Therefore, an attempt has been made by the investigator to examine the effect of emotional intelligence, social maturity and academic achievement on teacher effectiveness of prospective teachers. The study consists of 500 prospective teachers pursuing B.Ed course from educational colleges in Mohali and Fatehgarh Sahib Districts of Punjab. The investigator has measured teacher effectiveness, emotional intelligence and social maturity through respective scales. Academic achievement has been measured through academic achievement scores obtained by the prospective teachers from their respective colleges. For the analysis of data Mean, S.D., t-Test, Regression Analysis, Coefficient of correlation and various figures have been used by the investigator in the present study. The results of the study explore that there is conjoint effect of emotional intelligence, social maturity and academic achievement on teacher effectiveness of prospective teachers. It has also been revealed that there is significant difference between teacher effectiveness of rural and urban prospective teachers. But there is no significant difference between teacher effectiveness of graduate and post graduate prospective teachers. This study has identified the emotional, social and academic characteristics which are significantly associated with teacher effectiveness. These indicators will provide guidelines for education policy makers and colleges of education in educational reforms.