SUMMARY

The present study was conducted to delve into the issues of adolescence and how they impact the academic performance of the adolescents. Keeping in mind that in this age where an adolescent is handling many physiological and psychological changes, acceptance of self and by peers, internet usage, peer victimization all have a major role to play. The study was confined to the adolescents of XI and XII of the private schools of Dehradun. For conducting the study the tools of internet usage and self-concept which were made by the investigator and the self-concept inventory of Saraswat were used. The data was analyzed using mean, SD, t-test. Further to see the relationship among the three variables simple and multiple correlation were used. The study also attempted to study the multiple correlation between the dependent variable Academic performance and independent variables. Also mean scores of peer victimization, internet usage and self-concept of male and female adolescents were computed. The study found out positive significant correlation between peer victimization and internet usage. A similar result was seen in case of self-concept and academic performance, they were positively significantly correlated. However, peer victimization and self-concept were negatively significantly correlated, peer victimization and academic performance were negatively significantly correlated, self-concept and internet usage were negatively significantly correlated and academic performance and internet usage were negatively significantly correlated. On calculating the mean scores however, no difference in the mean scores of peer victimization, self-concept, internet usage and academic performance of the male and female adolescents were seen.