INTERNET USE IN RELATION TO GENDER, PERCEIVED SOCIAL SUPPORT, COMPUTER ANXIETY, INTERPERSONAL RELATIONSHIPS AND ACADEMIC ACHIEVEMENT AMONG ADOLESCENTS WITH DIFFERENT LEVELS OF INTERNET SELF EFFICACY.

SUMMARY: The study was conducted to find out the internet use in relation to gender, perceived social support, computer anxiety, interpersonal relationships and academic achievement among adolescents with different levels of internet self efficacy. Descriptive method was used for conducting this study. Sample comprised of 400 adolescents of Government senior secondary schools of Chandigarh. 2x3x3 ANOVA was used for analyzing the results and it was found that male adolescents exhibited better internet use as compared to female adolescents and there was found a significant difference among adolescents with low, moderate and high perceived social support with respect to internet use. Significant difference among adolescents with low, moderate and high computer anxiety with respect to internet use was also found. Study also revealed that there exist significant difference among adolescents with low, moderate and high interpersonal relationships with respect to internet use. Results also indicated that there exist no significant interaction among internet self efficacy and academic achievement of adolescents and also no significant interaction was sound among gender, internet self efficacy and interpersonal relationships of adolescents with respect to internet use. It was also found that there exist no significant interaction among gender, internet self efficacy and computer anxiety of adolescents with respect to internet use but there was found significant interaction among gender, internet self efficacy and perceived social support of adolescents with respect to internet use.