SUMMARY

The present study entitled ‘students’ feedback of teachers in relation to their occupational stress, professionalism and teacher effectiveness was conducted on a sample of 260 teachers selected from 20 senior secondary schools (10 government schools and 10 private schools) of Moga district, Punjab. A stratified random sampling technique was employed to select the sample. Feedback of teachers was taken from the students of 9th and 11th class. Occupational stress, professionalism and teacher effectiveness of teachers were calculated. Students’ feedback of teachers was correlated with occupational stress, professionalism and teacher effectiveness of teachers. It was found that teachers who were less stressed, more professional and more effective got better feedback from students as compared to the teachers who were more stressed, less professional and less effective in teaching. Moreover private school teachers got better feedback from students than government school teachers.