Summary

Title: Effect of Career Counselling Module on Career Aspirations and Achievement Motivation of Secondary School Students

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The thesis was intended to study the effect of Career Counselling Module (CCM) on Career Aspiration and Achievement Motivation. The study was experimental in nature in which an experimental and a control group were formed. A CCM was developed. It consists of five steps covers 40 working days. Tools used ‘Career Aspiration Scale’ developed by Sarita Anand (2013) and ‘Achievement Motivation Test’ developed by Pratibha Deo and Asha Mohan (2002).

The study concluded career counselling is a significant way to develop career aspiration and achievement motivation. The mean difference between pre and post test of CA was significant at .01 level of significance. Thus, the null hypothesis that ‘there will be no significant effect of treatment (career counselling module (CCM)) on the career aspiration of experimental group’ was rejected. So, CCM was effective for improving Career Aspiration. The mean difference between pre and post test of AM was significant at .01 level of significance. Thus, the null hypothesis that ‘there will be no significant effect of treatment (career counselling module (CCM)) on the achievement motivation of experimental group’ was rejected. So, CCM was effective for improving Achievement Motivation.

Thus, it may be concluded that counseling has a significant positive effect on improving career aspiration and achievement motivation. The present research has an implication for a wide range of stakeholders- i.e. a student to policy makers.