ROLE OF CHANCE EVENTS, EMOTIONAL INTELLIGENCE AND SOCIAL CONTEXT IN CAREER DECISION-MAKING

SUMMARY

The current study was conducted to explore the influence of chance factors, personal factors and social factors on career decision-making of undergraduate students. A sample of 482 undergraduate students belonging to academic streams of Arts, Commerce and Sciences were randomly selected. The data was collected by using tools i.e. Career Decision-making Inventory (Singh, 2014), Chance Events Questionnaire (Self-constructed), Emotional Intelligence Scale (2002) and Social Context Scale (Self-constructed). Analysis of data revealed average scores on the variables of Career Decidedness, Career Indecision, Chance Events and Social Context of undergraduate students except Emotional Intelligence which was found to be high in the present study. Significant relationships were found between sub-scales of Career Decision-making (Career Decidedness and Career Indecision) and variables of Chance Events, Emotional intelligence and Social Context. ‘t’-ratios’ exhibited significant gender differences in mean scores of sample on the variables of Career Decision-making (Career Decidedness and Career Indecision), Chance Events, Emotional Intelligence and Social Context. One-way ANOVA revealed that students belonging to Arts stream were influenced by Chance Events; Commerce students were decided and high on Emotional Intelligence than their counterparts; whereas, students pursuing Science stream were indecisive in the present study. Emotional Intelligence, Chance Events and Social Context emerged as major predictors of the criterion variable of career decision-making. The present research has proposed the implications for parents, teachers, administrators, policy makers, counsellors and students as well.