Summary

The present study entitled “Professional Development Outcomes Of Teacher Education Programme in Himachal Pradesh” focused on assessing the behavioral changes among prospective teachers in relation to Professional Self-Esteem, Professional Competence and Professional Commitment. Prospective teachers of session 2014-15 from 10 privately managed teacher education institutions affiliated to Himachal Pradesh University, Shimla were selected as target sample units. The researcher has used self prepared research tools for data collection these are, i) Professional Self-Esteem Scale, ii) Professional Competence Scale, iii) Professional Commitment Scale, and iv) Open Ended Questionnaire. Data was collected at two phases during the academic session; firstly at the starting of session in the month of October 2014 and secondly at the closing of the session in the month of May and June 2015. Findings of the study revealed that B.Ed. programme of Himachal Pradesh University, Shimla was effective as significant positive changes in professional behaviour of prospective teachers was observed, NAAC accreditation of teacher education institution also has positive effect on behaviour of prospective teachers in relation to variable under study, study also showed that activity oriented academic practices lead to professionally advanced future teachers. A little has been done in this research and much can be done in future studies like a study can be conducted on two years of B.Ed. program or in other parts of the country with same or more variables and this study will serve the basis of comparison among one year and two years of B.Ed. programme.