AN ANALYTICAL STUDY OF ADMINISTRATION OF THE
GOVERNMENT SCHOOLS OF PUNJAB STATE
DURING THE PERIOD 2009-2014

A SUMMARY OF THE THESIS
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SUMMARY

The study of administration of the Government schools of Punjab state during the period 2009-2014, an effort to analyze the problems ailing, the administrative decisions taken and their acceptance and impact at the stakeholder level revealed that School Administration, Accountability and Teachers’ Service Matters were the major problem areas. Lack of accountability of students and their parents, inadequate teaching and non-teaching staff, arbitrary policy matters, lack of feedback from field, lack of proper planning, non-teaching works assigned to teachers, mismatch of quantity of contents and time available, lack of coordination between Education Department and Punjab School Education Board, lack of training for competitive examinations and lack of awareness among students regarding values were the major problems related to different problem areas. School Administration and Accountability were the areas in which maximum departmental initiatives were taken and were high rated and liked by stakeholders. Assuring presence of teachers in schools as well as in classes, dismissal of convicted and long absentee teachers, monitoring of schools, motivating students to prepare for competitive examinations, streamlining local and Board examinations and creating awareness on social issues among students were the high rated as well as liked departmental initiatives by stakeholders. It was suggested by stakeholders that for better administration of schools all vacancies should be filled, accountability should be fixed, teachers should not be assigned non-teaching works, stress should be given on vocational education and guidance should be provided to students.