SUMMARY OF THE STUDY

AN EVALUATIVE STUDY ON QUALITY OF ELEMENTARY EDUCATION IN HIMACHAL PRADESH

The present study was undertaken to evaluate the quality of elementary education in Govt. schools of Himachal Pradesh. Out of the 12 districts, only three districts of Himachal Pradesh (Chamba, Kangra and Hamirpur) were selected for investigation. The descriptive survey method and mixed approach (quantitative and qualitative) were used to examine the quality of elementary school education. Both non-testing techniques (such as observations, focus group discussion, and semi-structured interviews) and psychological tests/questionnaires were employed as per the objectives of the study. The quality of elementary education was assessed through input, process and output indicators. The input indicators included teachers, students and infrastructure facilities; process indicators included modes for transaction of curriculum, teacher taught relationship and problems encountered by teacher; and output indicators included various tests to assess the learning outcomes. The findings of the study indicated that the input indicators of quality related with learners (intelligence and achievement motivation), teachers (qualification, status and attitude towards teaching) and school infrastructure, teacher-taught relationship were of satisfactory level to a large extent in most of the schools still learners’ outcome was not satisfactory. The unsatisfactory output may be attributed to process indictors especially to the modes of curriculum transactions which lacked child-centeredness.