SUMMARY

The present study is a solemn attempt to study and compare Career and Family Values of women teachers in relation to their Psychological (Guilt & Stress) and Social (Workplace Violence & Discrimination) Problems. Sample of 500 women teachers (250 from Elementary & 250 from Senior Secondary Schools) from all the seven tehsils of Ludhiana district, equally balanced among teachers from rural and urban areas was taken. Career Values Questionnaire and Family Values Questionnaire were constructed by the investigator to assess career and family values among women teachers. Guilt Scale, Stress Scale, Workplace Violence Scale and Discrimination Scale were prepared by the researcher to study these four independent variables. Differential analysis was done to locate the mean differences in the variables of career and family values among women teachers. Coefficient of correlation were calculated to find out the relationship among career and family values of women teachers of elementary and senior secondary schools in relation to their psychological and social problems. Step-up-regression was worked out to find out the conjoint effect of psychological and social problems on the career and family values of women teachers of elementary and senior secondary schools. This study will be helpful for the administrators, policy makers in the field of education to seriously explore the working conditions of women teachers to find out the causes of their guilt, stress, workplace violence and discrimination and to chalk out various policies so that the major teaching workforce can give their 100 percent to their duty toward their job.