Effectiveness of self-designed lesson plans in computer science at secondary school level

Submitted by Mr. Arun Bansal in the Faculty of Education, Panjab University, Chandigarh.

CITATION

Planning a lesson is an obligatory requirement at Teacher Education level in India and is integral part of school inspections and communication besides being used by teachers for their benefit. The study deals with the analysis of components of existing lesson plans and finding the problems associated with lesson planning. Further the study proposes a solution in the form of flexible and inclusion of on demand lesson planning components. The results of the study revealed that every teacher likes to plan a lesson his or her own way. Though guidelines and training may be required yet the components shouldn’t be binding but optional. Thus the study has implications for teacher trainees, teachers, teacher educators, administrators, parents and society in general.