SUMMARY OF THE THESIS

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Title      ALIENATION OF RURAL AND URBAN ADOLESCENTS IN RELATION TO EMOTIONAL INTELLIGENCE AND FAMILY ENVIRONMENT

The present research investigation was conducted to study the alienation of rural and urban adolescents in relation to emotional intelligence and family environment. The sample for the study consisted of 800 adolescents (400 rural and 400 urban) studying in various Government Senior Secondary Schools of Ludhiana, Moga and Jalandhar districts respectively. Data was collected with the help of self constructed Alienation Scale (2014), Emotional Intelligence Scale (Mangal & Mangal , 2004) and Family Environment Scale (Bhatia & Chadha, 2012). The findings of the present research revealed that rural adolescents were more alienated in comparison to urban adolescents. The results of the study revealed that rural adolescents were significantly more alienated as compared to urban adolescents. Significant negative relationship was found between alienation and emotional intelligence and between alienation and family environment for both for rural and urban adolescents. Rural and urban adolescents did not differ significantly in their relationship between alienation and emotional intelligence as well as for alienation and family environment. Emotional Intelligence and family environment conjointly predicted alienation significantly higher as compared to their independent prediction both for rural and urban adolescents.