SUMMARY

This study was conducted to investigate into awareness about bullying its effects and coping strategies among teacher trainees with respect to their demographic variables. The objective of the research was to conduct an in-depth investigation on awareness of teacher trainees about different aspects of bullying with respect to their gender, residential background and school education. Descriptive survey method was used by using self constructed questionnaire and interview schedule for data collection. The standardization of the questionnaire was done on a sample of 100 teacher trainees. The sample for data collection was a stratified random sample of 450 teacher trainees. The interviews were conducted on a purposive sample of 30 teacher trainees with past experience of being bullied. Two self constructed tools were used by the researcher to collect quantitative and qualitative data. For the purpose of drawing out the results the investigator used statistical techniques of t’ test, percentages & one way anova. The study explored significance of difference between means in the awareness about different aspects of bullying among teacher trainees with respect to residential background, gender and school education. No difference was found w.r.t., gender but significant differences were revealed in the post hoc analysis amongst different groups w.r.t., demographic variables. Data revealed good level of awareness about concept, effects and coping with bullying but the culture of silence and fear coupled with lack of administrative measure to check this menace requires policy and training inputs for principals and teachers.