LIFE SATISFACTION AMONG WOMEN SCHOOL TEACHERS IN RELATION TO TECHNOLOGY READINESS AND MODERNITY

The purpose of the present study was to find out the level of life satisfaction of women school teachers at different levels (high, average and low) of technology readiness and at different levels (high, average and low) of modernity. This study was descriptive in nature. The sample comprised of 600 women school teachers chosen from 30 randomly selected schools (15 government and 15 private schools). The classification of teachers was done on the basis of technology readiness (high, average and low) and modernity (high, average and low) at the time of analysis. The one way ANOVA was used to analyse the data. Major findings of the study revealed that Private women teachers are more techno savvy and modern in their personal and professional outlook. Women school teachers of both types of school are almost equally satisfied in their lives. Those women school teachers who are high scorers in technology readiness scale and modernity scale, also have high level of Life satisfaction. This suggests that Technology Readiness and modernity contributes towards Life Satisfaction. Positive correlation has been found among all the three variables i.e. life satisfaction, technology readiness and modernity.