The present study was designed to investigate the relationship of Dysfunctional career thoughts of adolescents with independent variables of Career decision self efficacy, Emotional intelligence and Career indecision and also to find the differences with regards to gender, type of schools and academic streams of all the variables under study. A sample of 912, 11th grade students was drawn from coeducational senior secondary schools of Chandigarh, affiliated to C.B.S.E. board having all the academic stream subjects of arts, commerce and science. Career Thoughts Inventory (Sampson, Peterson, Lenz, Reardon & Saunders, 1996), Career Decision Self Efficacy Scale-Short Form (Betz & Taylor, 2006), Emotional Intelligence Scale (developed and standardized by the investigator) and Career Decision Making Inventory (Singh, 1999) were employed for data collection. The results revealed significant and negative relationship between Dysfunctional career thoughts and its subscales with Emotional intelligence and Career decision self efficacy, while a positive and significant relationship was found between Dysfunctional career thoughts and Career indecision. Besides that, Career indecision, Emotional intelligence and domains of Empathy, Goal selection and Managing relationships emerged as significant predictors of Dysfunctional career thoughts and its subscales. No significant gender differences were found with regards to all the variables under study except for the domain of Self awareness. With respect to type of schools, significant differences were observed for all the independent variables under study but no significant difference was found for Dysfunctional career thoughts. Significant differences were also observed with regards to academic streams of arts, commerce and science in case of all the variables under study.